

## **Heuvelton Central School District 2020-2021 Notice of AIS Process**

The Heuvelton Central School District provides Academic Intervention Services (AIS) to students who score below the state designated performance level on state assessments and/or who are at risk of not achieving the state learning standards as measured utilizing a variety of district determined assessments.

Academic Intervention Services (AIS) means additional instruction, which supplements the instruction provided in the general curriculum. Academic Intervention Services are intended to help eligible students achieve the NYS Learning Standards in English language arts, mathematics, social studies and/or science. Additionally, students who are at risk of not gaining the knowledge and skills needed to meet or exceed designated performance levels on state assessments are required to receive AIS. These services may include:

- Additional instruction that supplements the general curriculum and/or
- Student support services needed to address barriers to improved academic performance.

The intensity of AIS may vary; it is designed to respond to student needs as indicated through State and/or district, formal or informal assessments.

According to [NYSED Reopening Schools Guidance](#), Academic Intervention Services Students in grades 3-8, including students with disabilities and English Language learners, who are at risk of not achieving State Learning Standards in English Language Arts, Mathematics, Social Studies, and or Science are entitled to receive Academic Intervention Services in accordance with Commissioner's Regulations section 100.2(ee). As the New York State Assessments in grades 3-8 were not administered in the 2019-20 school year, districts shall use a district developed procedure to be applied uniformly at each grade level for determining which students are entitled to such services. Districts may consider students' scores on multiple measures of student performance, which include, but are not limited to, one or more of the following measures:

- Developmental reading assessment
- Benchmark and lesson embedded assessments
- Common formative assessments
- Unit and lesson assessments
- Results of psychoeducational evaluations
- Diagnostic screening for vision, hearing, and physical disabilities as well as screening for possible disabilities pursuant to Commissioners Regulations Part 117.

## AIS/ RTI Criteria

Subject and Grade	Multiple Measures	Benchmark Criteria
All subjects K-12	Student Attendance	High rate of absenteeism may be related to academic difficulty
	Teacher Recommendation	Comments from teachers are considered in overall evaluation
ELA K-6	NYS ELA Assessment: Grades 3-6	Level 3 or 4
	Fountas & Pinnell Benchmark Assessments Grades K-6	Benchmark testing 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
	iReady Reading Grades 2-6	Benchmark testing at least 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
	IRA Grades 3-6	Benchmark testing at least 3 times a year.
ELA 7-12	Class Average	65%
	NYS ELA Assessment: Grades 7-8	Level 3 or 4
	iReady Reading Grades 7-8	Benchmark testing at least 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
	English Language Arts Regents at Grade 11	65%
Math K- 6	NYS Math Assessment: Grades 3-6	Level 3 or 4
	iReady Math Grades 2-6	Benchmark testing at least 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
Math 7-12	Classroom Average	65%
	NYS Math Assessment: Grades 7-8	Level 3 or 4
	iReady Math Grades 7-8	Benchmark testing at least 2 to 3 times a year. Progress monitoring conducted for students not achieving the benchmarks.
	Algebra I, Algebra II, and Geometry Regents	65%
Social Studies 4-12	Classroom Average	Grades 7-12: 65%
	NYS ELA Assessment: Grades 4-8	Level 3 or 4
	Grade 10 Global Studies Regents	65%
	Grade 11 United States History and Government Regents	65%
Science 4-12	Classroom Average	Grades 7-12: 65%
	NYS Science Assessment at Grades 4 and 8	Level 3 or 4
	NYS Math and ELA Assessment	Students who scored at Level 1 and 2 on the assessment in Grades 4 - 8 will be identified to determine whether their performance on the Science assessment is attributed to difficulty in the areas of reading, writing or math

<b>Subject and Grade</b>	<b>Multiple Measures</b>	<b>Benchmark Criteria</b>
	Physical Settings in Earth Science and Living Environment Regents, Chemistry and Physics	65%